

Name: _____

Today is...

Count On

I.NBT.1

Count on and fill in the missing numbers in each set.

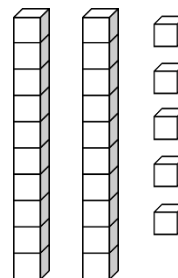
22, _____, 24, _____, _____

35, _____, _____, 38, _____

Tens and Ones

I.NBT.2

Fill in the place value chart and the statement.



tens	ones

_____ ones is the same as _____ tens and _____ ones.

Ordering Numbers

I.NBT.3

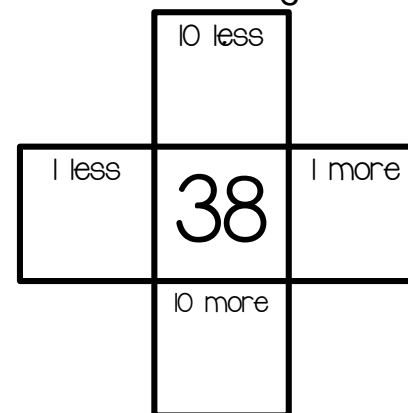
Put the numbers in order from least to greatest.

16 29 24 5 37

10 Less, 10 More

I.NBT.5

Write the numbers that are 10 less, 10 more, 1 less and 1 more than the given numbers.



Name: _____

Today is...

Count On

I.NBT.1

Count on and fill in the missing numbers in each set.

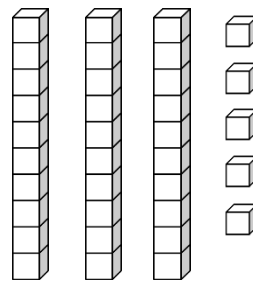
15, _____, _____, _____, 19

41, _____, _____, 44, _____

Tens and Ones

I.NBT.2

Fill in the place value chart and the statement.



tens	ones

_____ ones is the same as _____ tens and _____ ones.

Ordering Numbers

I.NBT.3

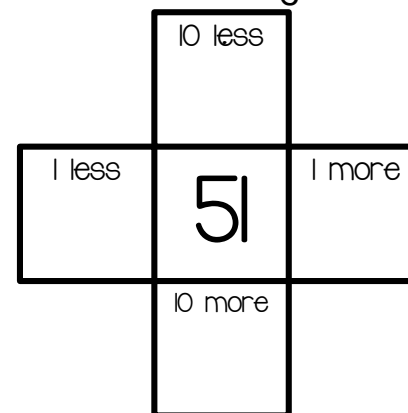
Put the numbers in order from least to greatest.

23 9 42 38 12

10 Less, 10 More

I.NBT.5

Write the numbers that are 10 less, 10 more, 1 less and 1 more than the given numbers.



Name: _____

Today is...

Count On

I.NBT.1

Count on and fill in the missing numbers in each set.

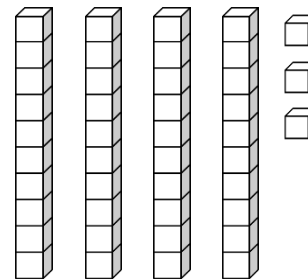
23, _____, _____, _____, 27

80, _____, 82, _____, _____

Tens and Ones

I.NBT.2

Fill in the place value chart and the statement.



tens	ones

_____ ones is the same as _____ tens and _____ ones.

Ordering Numbers

I.NBT.3

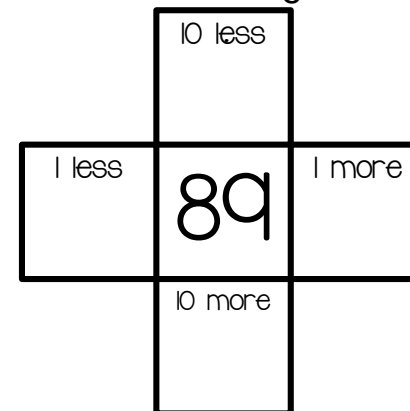
Put the numbers in order from least to greatest.

53 59 34 28 42

10 Less, 10 More

I.NBT.5

Write the numbers that are 10 less, 10 more, 1 less and 1 more than the given numbers.



Name: _____

Today is...

Count On

I.NBT.1

Count on and fill in the missing numbers in each set.

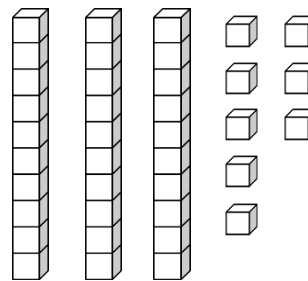
65, _____, _____, _____, 69

18, _____, _____, 21, _____

Tens and Ones

I.NBT.2

Fill in the place value chart and the statement.



tens	ones

_____ ones is the same as _____ tens and _____ ones.

Ordering Numbers

I.NBT.3

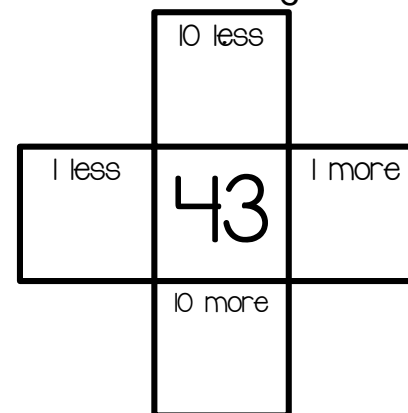
Put the numbers in order from least to greatest.

33 29 71 28 31

10 Less, 10 More

I.NBT.5

Write the numbers that are 10 less, 10 more, 1 less and 1 more than the given numbers.



Name: _____

Today is...

Count On

I.NBT.1

Count on and fill in the missing numbers in each set.

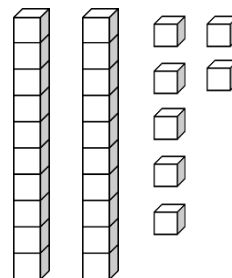
39, _____, 41, _____, _____

50, _____, _____, 53, _____

Tens and Ones

I.NBT.2

Fill in the place value chart and the statement.



tens	ones

_____ ones is the same as _____ tens and _____ ones.

Ordering Numbers

I.NBT.3

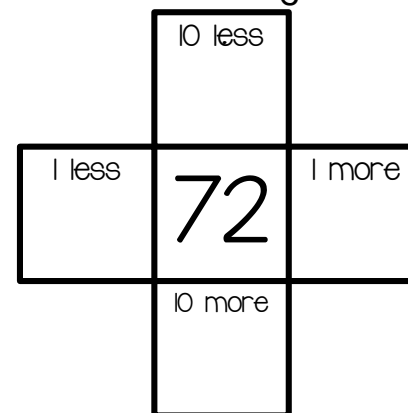
Put the numbers in order from least to greatest.

43 29 52 50 9

10 Less, 10 More

I.NBT.5

Write the numbers that are 10 less, 10 more, 1 less and 1 more than the given numbers.



Name: _____

Today is...

Count On

I.NBT.1

Count on and fill in the missing numbers in each set.

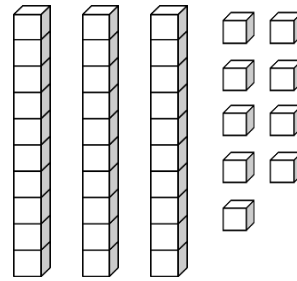
38, _____, _____, 41, _____

71, _____, _____, 74, _____

Tens and Ones

I.NBT.2

Fill in the place value chart and the statement.



tens	ones

_____ ones is the same as _____ tens and _____ ones.

Ordering Numbers

I.NBT.3

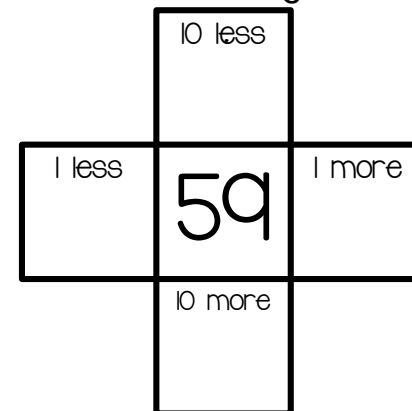
Put the numbers in order from least to greatest.

25 81 18 53 46

10 Less, 10 More

I.NBT.5

Write the numbers that are 10 less, 10 more, 1 less and 1 more than the given numbers.



Name: _____

Today is...

Count On

I.NBT.1

Count on and fill in the missing numbers in each set.

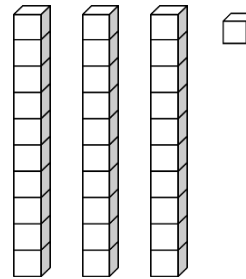
48, _____, 50, _____, _____

61, 62, _____, _____, _____

Tens and Ones

I.NBT.2

Fill in the place value chart and the statement.



tens	ones

_____ ones is the same as _____ tens and _____ ones.

Ordering Numbers

I.NBT.3

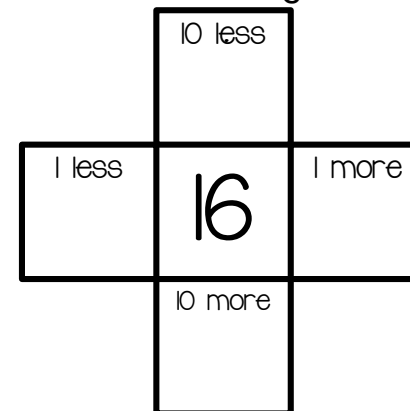
Put the numbers in order from least to greatest.

38 23 18 14 27

10 Less, 10 More

I.NBT.5

Write the numbers that are 10 less, 10 more, 1 less and 1 more than the given numbers.



Name: _____

Today is...

Count On

I.NBT.1

Count on and fill in the missing numbers in each set.

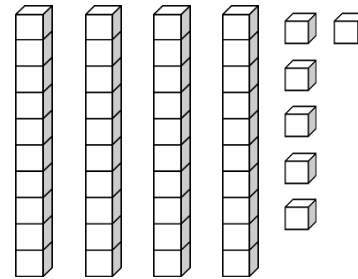
68, _____, _____, _____, 72

33, _____, 35, _____, _____

Tens and Ones

I.NBT.2

Fill in the place value chart and the statement.



tens	ones

_____ ones is the same as _____ tens and _____ ones.

Ordering Numbers

I.NBT.3

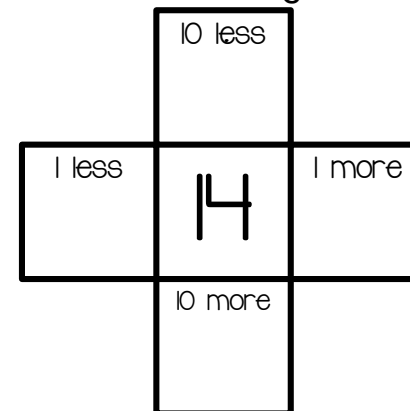
Put the numbers in order from least to greatest.

53 27 49 35 19

10 Less, 10 More

I.NBT.5

Write the numbers that are 10 less, 10 more, 1 less and 1 more than the given numbers.



Name: _____

Today is...

Count On

I.NBT.1

Count on and fill in the missing numbers in each set.

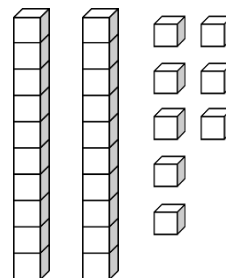
60, _____, _____, 63, _____

27, _____, 29, _____, _____

Tens and Ones

I.NBT.2

Fill in the place value chart and the statement.



tens	ones

_____ ones is the same as _____ tens and _____ ones.

Ordering Numbers

I.NBT.3

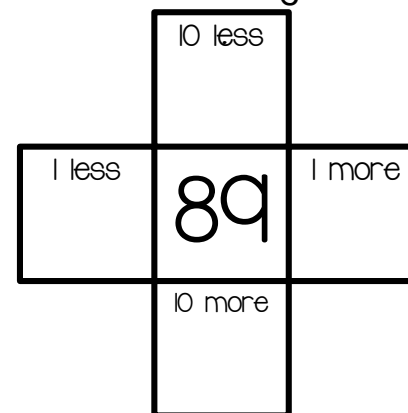
Put the numbers in order from least to greatest.

31 52 33 75 46

10 Less, 10 More

I.NBT.5

Write the numbers that are 10 less, 10 more, 1 less and 1 more than the given numbers.



Name: _____

Morning Math Quiz

Today is...

Mastery	Needs More Practice
I.NBT.1	
I.NBT.2	
I.NBT.3	
I.NBT.5	

Count On

I.NBT.1

Count on and fill in the missing numbers in each set.

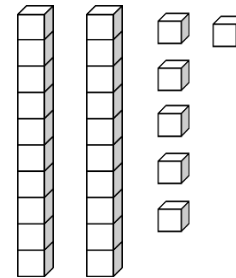
25, _____, 27, _____, _____

79, _____, _____, 82, _____

Tens and Ones

I.NBT.2

Fill in the place value chart and the statement.



tens	ones

_____ ones is the same as _____ tens and _____ ones.

Ordering Numbers

I.NBT.3

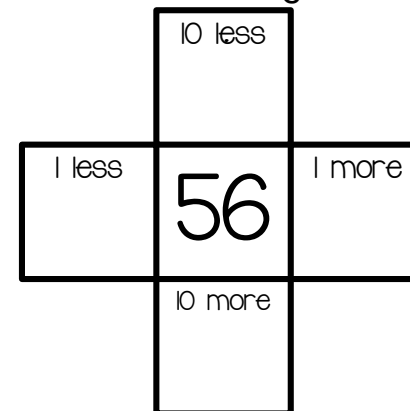
Put the numbers in order from least to greatest.

48 84 39 22 31

10 Less, 10 More

I.NBT.5

Write the numbers that are 10 less, 10 more, 1 less and 1 more than the given numbers.



Name: _____

Today is...

Place Value Matching

I.NBT.2

Draw a line to match the equal amounts.

22 ones

4 tens 5 ones

6 tens

2 tens 2 ones

45

60 ones

Greater, Less, or Equal?

I.NBT.3

Use the symbols, >, < or = to compare if the numbers are greater than, less than, or equal.

18 38

63 68

75 42

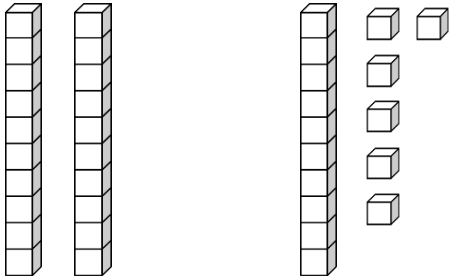
31 60

Adding Tens

I.NBT.4

Write the matching number bond and fill in the missing numbers to match the picture.

36



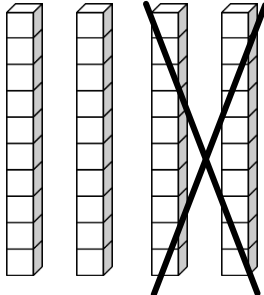
$20 + 16 =$

Subtracting Tens

I.NBT.6

Write the matching number bond and fill in the missing numbers to match the picture.

40



$40 - 20 =$

Name: _____

Today is...

Place Value Matching

I.NBT.2

Draw a line to match the equal amounts.

8 tens

38 ones

38

5 tens 6 ones

56 ones

80 ones

Greater, Less, or Equal?

I.NBT.3

Use the symbols, >, < or = to compare if the numbers are greater than, less than, or equal.

20 20

46 27

54 32

25 52

Adding Tens

I.NBT.4

Write the matching number bond and fill in the missing numbers to match the picture.

A number bond with a top box and two bottom boxes. To the right are four base ten blocks: three tens rods and one ten rod with four ones cubes. Below the blocks is the equation: $\underline{\quad} + 14 = \underline{\quad}$

Subtracting Tens

I.NBT.6

Write the matching number bond and fill in the missing numbers to match the picture.

A number bond with a top box and two bottom boxes. To the right are four base ten blocks: three tens rods and one ten rod with four ones cubes. The fourth block (one ten rod and four ones cubes) is crossed out with a large X. Below the blocks is the equation: $\underline{\quad} - 10 = \underline{\quad}$

Name: _____

Today is...

Place Value Matching

I.NBT.2

Draw a line to match the equal amounts.

40 ones

4 tens

6 tens 1 one

93

9 tens 3 ones

61 ones

Greater, Less, or Equal?

I.NBT.3

Use the symbols, >, < or = to compare if the numbers are greater than, less than, or equal.

81 18

90 80

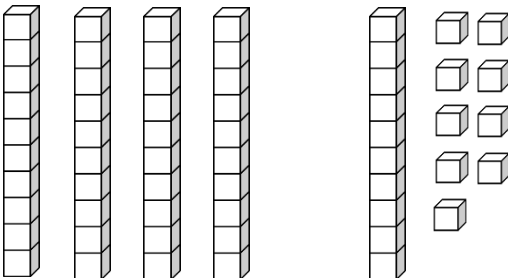
33 51

76 79

Adding Tens

I.NBT.4

Write the matching number bond and fill in the missing numbers to match the picture.



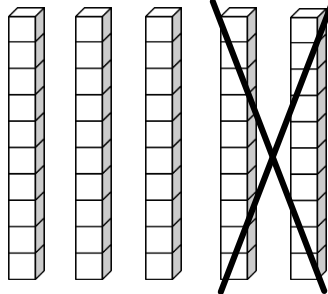
/ \

40 + _____ = _____

Subtracting Tens

I.NBT.6

Write the matching number bond and fill in the missing numbers to match the picture.



/ \

50 - _____ = _____

Name: _____

Today is...

Place Value Matching

I.NBT.2

Draw a line to match the equal amounts.

47 ones

7 tens

70 ones

23 ones

23

4 tens 7 ones

Greater, Less, or Equal?

I.NBT.3

Use the symbols, >, < or = to compare if the numbers are greater than, less than, or equal.

19 21

53 35

24 42

43 43

Adding Tens

I.NBT.4

Write the matching number bond and fill in the missing numbers to match the picture.

A number bond with a top box and two bottom boxes. To the right are two tens rods (each 10 units high) and 23 ones units (two groups of 10 and 3 individual units).

_____ + _____ = _____

Subtracting Tens

I.NBT.6

Write the matching number bond and fill in the missing numbers to match the picture.

A number bond with a top box and two bottom boxes. To the right is one ten rod and three tens rods that have been crossed out with a large X.

_____ - _____ = _____

Name: _____

Today is...

Place Value Matching

I.NBT.2

Draw a line to match the equal amounts.

7 tens

1 ten 5 ones

35 ones

70 ones

15

3 tens 5 ones

Greater, Less, or Equal?

I.NBT.3

Use the symbols, >, < or = to compare if the numbers are greater than, less than, or equal.

28 57

31 41

45 45

61 28

Adding Tens

I.NBT.4

Write the matching number bond and fill in the missing numbers to match the picture.

_____ + _____ = _____

Subtracting Tens

I.NBT.6

Write the matching number bond and fill in the missing numbers to match the picture.

_____ - _____ = _____

Name: _____

Today is...

Place Value Matching

I.NBT.2

Draw a line to match the equal amounts.

70 ones

7 tens

49 ones

4 tens 9 ones

8 tens 1 one

81 ones

Greater, Less, or Equal?

I.NBT.3

Use the symbols, >, < or = to compare if the numbers are greater than, less than, or equal.

47 74

19 55

66 14

92 29

Adding Tens

I.NBT.4

Write the matching number bond and fill in the missing numbers to match the picture.

A number bond with a top box and two bottom boxes. Below it is a number line: $\underline{\quad} + \underline{\quad} = \underline{\quad}$

Subtracting Tens

I.NBT.6

Write the matching number bond and fill in the missing numbers to match the picture.

A number bond with a top box and two bottom boxes. Below it is a number line: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Name: _____

Today is...

Place Value Matching

I.NBT.2

Draw a line to match the equal amounts.

15 ones

46 ones

51 ones

1 ten 5 ones

4 tens 6 ones

5 tens 1 one

Greater, Less, or Equal?

I.NBT.3

Use the symbols, >, < or = to compare if the numbers are greater than, less than, or equal.

40 20

76 81

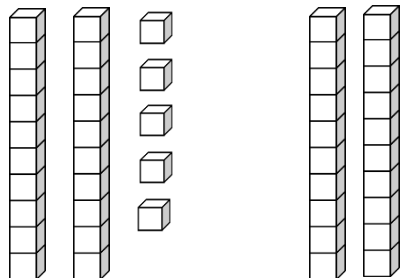
67 38

33 65

Adding Tens

I.NBT.4

Write the matching number bond and fill in the missing numbers to match the picture.



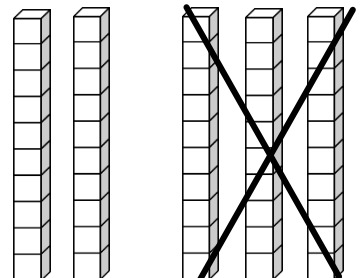
/ \

_____ + _____ = _____

Subtracting Tens

I.NBT.6

Write the matching number bond and fill in the missing numbers to match the picture.



/ \

_____ - _____ = _____

Name: _____

Today is...

Place Value Matching

I.NBT.2

Draw a line to match the equal amounts.

3 tens 3 ones 80

2 tens 4 ones 24

8 tens 33 ones

Greater, Less, or Equal?

I.NBT.3

Use the symbols, >, < or = to compare if the numbers are greater than, less than, or equal.

58 13 38 63

84 84 45 54

Adding Tens

I.NBT.4

Write the matching number bond and fill in the missing numbers to match the picture.

/ \

_____ + _____ = _____

Subtracting Tens

I.NBT.6

Write the matching number bond and fill in the missing numbers to match the picture.

/ \

_____ - _____ = _____

Name: _____

Today is...

Place Value Matching

I.NBT.2

Draw a line to match the equal amounts.

49

1 ten 6 ones

16 ones

6 tens 1 one

61

39 ones

Greater, Less, or Equal?

I.NBT.3

Use the symbols, >, < or = to compare if the numbers are greater than, less than, or equal.

41 47

72 72

25 52

68 42

Adding Tens

I.NBT.4

Write the matching number bond and fill in the missing numbers to match the picture.

A number bond with a top box and two bottom boxes. To the right are two tens rods (each 10 units) and two more tens rods (each 10 units) with 6 individual ones units.

_____ + _____ = _____

Subtracting Tens

I.NBT.6

Write the matching number bond and fill in the missing numbers to match the picture.

A number bond with a top box and two bottom boxes. To the right are four tens rods (each 10 units) and one ten rod that has been crossed out with a large X.

_____ - _____ = _____

Name: _____

Morning Math Quiz

	Mastery	Needs More Practice
I.NBT.2		
I.NBT.3		
I.NBT.4		
I.NBT.6		

Place Value Matching

I.NBT.2

Draw a line to match the equal amounts.

- | | |
|---------------|---------------|
| 2 tens 5 ones | 8 tens 3 ones |
| 52 | 5 tens 2 ones |
| 83 ones | 25 |

Greater, Less, or Equal?

I.NBT.3

Use the symbols, >, < or = to compare if the numbers are greater than, less than, or equal.

- | | | | | | |
|----|----------------------|----|----|----------------------|----|
| 33 | <input type="text"/> | 43 | 36 | <input type="text"/> | 36 |
| 72 | <input type="text"/> | 27 | 25 | <input type="text"/> | 65 |

Adding Tens

I.NBT.4

Write the matching number bond and fill in the missing numbers to match the picture.

_____ + _____ = _____

Subtracting Tens

I.NBT.6

Write the matching number bond and fill in the missing numbers to match the picture.

_____ - _____ = _____

Name: _____

Today is...

Math Stories

I.OA.1

Read the word problem. Make a math drawing and label it. Write a number sentence and a statement that matches the story. Write the answer in the place value chart.

Kaiya baked 18 cookies for her friends. She already gave some of the cookies away. She has 13 left. How many cookies did she already give away?

tens	ones

My checklist:

math drawing number sentence statement

Place Value

I.NBT.2

Show the number in the place value chart and in the number bond.

tens	ones

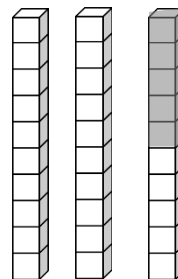
Standard Form:
27

The diagram shows a box for 'Standard Form: 27'. An arrow points from this box to a place value chart with 'tens' and 'ones' columns. Another arrow points from the box to a number bond consisting of a large square at the top and two smaller squares below it.

Adding to a Two-Digit Number

I.NBT.4

Use the picture to complete the place value chart and number sentence.



tens	ones

$$25 + 5 = \underline{\quad}$$

Name: _____

Today is...

Math Stories

I.OA.1

Read the word problem. Make a math drawing and label it. Write a number sentence and a statement that matches the story. Write the answer in the place value chart.

Javaree has 12 red toy cars and 6 yellow toy cars. How many toy cars does he have?

tens	ones

My checklist:

math drawing number sentence statement

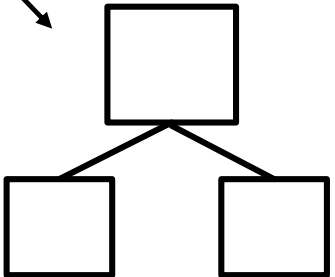
Place Value

I.NBT.2

Show the number in the place value chart and in the number bond.

tens	ones

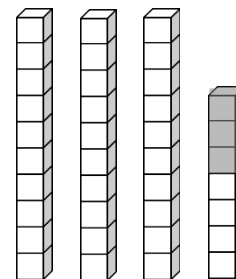
Standard Form:
75



Adding to a Two-Digit Number

I.NBT.4

Use the picture to complete the place value chart and number sentence.



tens	ones

$$34 + \underline{\quad} = \underline{\quad}$$

Name: _____

Today is...

Math Stories

I.OA.1

Read the word problem. Make a math drawing and label it. Write a number sentence and a statement that matches the story. Write the answer in the place value chart.

Briana has 8 purple hair bows and 11 green hair bows. How many hair bows does she have in all?

tens	ones

My checklist:

math drawing number sentence statement

Place Value

I.NBT.2

Show the number in the place value chart and in the number bond.

Standard Form: **54**

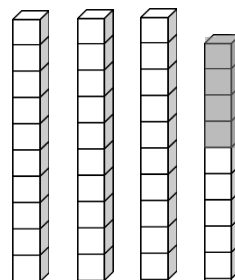
tens	ones

The diagram shows a box labeled 'Standard Form: 54'. An arrow points from this box to a place value chart with columns for 'tens' and 'ones'. Another arrow points from the box to a number bond consisting of a large square at the top and two smaller squares below it, connected by lines.

Adding to a Two-Digit Number

I.NBT.4

Use the picture to complete the place value chart and number sentence.



tens	ones

$$35 + \underline{\quad} = \underline{\quad}$$

Name: _____

Today is...

Math Stories

I.OA.1

Read the word problem. Make a math drawing and label it. Write a number sentence and a statement that matches the story. Write the answer in the place value chart.

Karthik had 19 friends over for a birthday party. Some of his friends were playing inside and 6 of his friends were playing outside. How many friends are inside?

tens	ones

My checklist:

math drawing number sentence statement

Place Value

I.NBT.2

Show the number in the place value chart and in the number bond.

tens	ones

Standard Form:
86

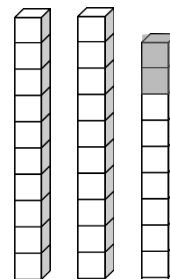
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Adding to a Two-Digit Number

I.NBT.4

Use the picture to complete the place value chart and number sentence.



tens	ones

$$27 + \underline{\quad} = \underline{\quad}$$

Name: _____

Today is...

Math Stories

I.OA.1

Read the word problem. Make a math drawing and label it. Write a number sentence and a statement that matches the story. Write the answer in the place value chart.

Max planted 16 flowers, 13 flowers are pink, the rest are yellow. How many flowers are yellow?

tens	ones

My checklist:

math drawing number sentence statement

Place Value

I.NBT.2

Show the number in the place value chart and in the number bond.

Standard Form: **41**

tens	ones

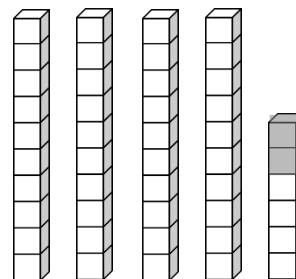
Number Bond:

```
graph TD; A[ ] --- B[ ]; A --- C[ ]
```

Adding to a Two-Digit Number

I.NBT.4

Use the picture to complete the place value chart and number sentence.



tens	ones

$44 + \underline{\quad} = \underline{\quad}$

Name: _____

Today is...

Math Stories

I.OA.1

Read the word problem. Make a math drawing and label it. Write a number sentence and a statement that matches the story. Write the answer in the place value chart.

Breckin has 14 black legos and 4 blue legos. How many legos does he have altogether?

tens	ones

My checklist:

math drawing number sentence statement

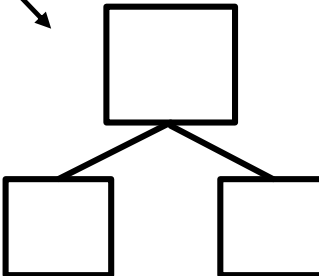
Place Value

I.NBT.2

Show the number in the place value chart and in the number bond.

tens	ones

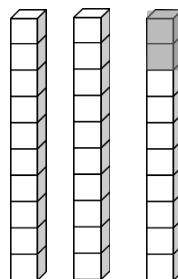
Standard Form:
55



Adding to a Two-Digit Number

I.NBT.4

Use the picture to complete the place value chart and number sentence.



tens	ones

$$28 + \underline{\quad} = \underline{\quad}$$

Name: _____

Today is...

Math Stories

I.OA.1

Read the word problem. Make a math drawing and label it. Write a number sentence and a statement that matches the story. Write the answer in the place value chart.

Siena counted 6 ducks in a pond and 11 frogs in a pond. How many animals are in the pond in all?

tens	ones

My checklist:

math drawing number sentence statement

Place Value

I.NBT.2

Show the number in the place value chart and in the number bond.

tens	ones

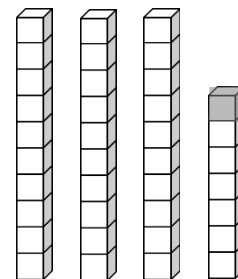
Standard Form:
18

The diagram shows a box labeled 'Standard Form: 18' with arrows pointing to a place value chart and a number bond. The place value chart has columns for 'tens' and 'ones'. The number bond has a top square and two bottom squares.

Adding to a Two-Digit Number

I.NBT.4

Use the picture to complete the place value chart and number sentence.



tens	ones

$$36 + \underline{\quad} = \underline{\quad}$$

Name: _____

Today is...

Math Stories

I.OA.1

Read the word problem. Make a math drawing and label it. Write a number sentence and a statement that matches the story. Write the answer in the place value chart.

Mckinley drew 16 pictures. She gave 12 pictures to her grandma and the rest to her dad. How many pictures did she give to her dad?

tens	ones

My checklist:

math drawing number sentence statement

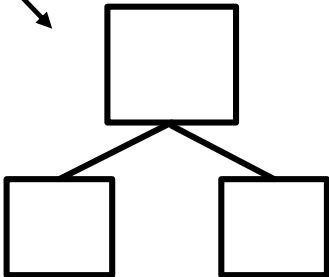
Place Value

I.NBT.2

Show the number in the place value chart and in the number bond.

tens	ones

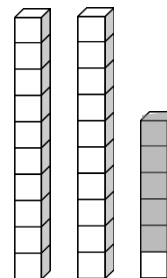
Standard Form:
38



Adding to a Two-Digit Number

I.NBT.4

Use the picture to complete the place value chart and number sentence.



tens	ones

$$21 + \underline{\quad} = \underline{\quad}$$

Name: _____

Today is...

Math Stories

I.OA.1

Read the word problem. Make a math drawing and label it. Write a number sentence and a statement that matches the story. Write the answer in the place value chart.

Isaac has a collection of rocks and shells. He has 7 rocks and 12 shells. How many rocks and shells does he have in his collection altogether?

tens	ones

My checklist:

math drawing number sentence statement

Place Value

I.NBT.2

Show the number in the place value chart and in the number bond.

tens	ones

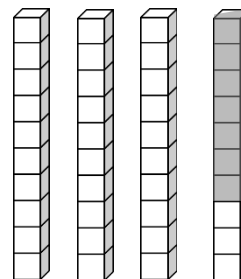
Standard Form: **61**

```
graph TD; A[ ] --- B[ ]; A --- C[ ]
```

Adding to a Two-Digit Number

I.NBT.4

Use the picture to complete the place value chart and number sentence.



tens	ones

$$33 + \underline{\quad} = \underline{\quad}$$

Name: _____

Morning Math Quiz

Mastery Needs More Practice

I.OA.1
I.NBT.2
I.NBT.4

Math Stories

I.OA.1

Read the word problem. Make a math drawing and label it. Write a number sentence and a statement that matches the story. Write the answer in the place value chart.

Preeti picked a bouquet of 17 flowers. She gave some away and has 12 flowers left. How many flowers did she give away?

tens	ones

My checklist:

math drawing number sentence statement

Place Value

I.NBT.2

Show the number in the place value chart and in the number bond.

tens	ones

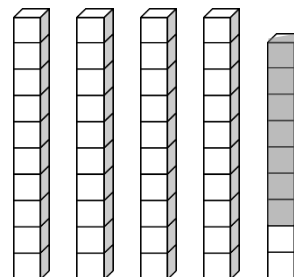
Standard Form:
42

<div style="width: 20px; height: 40px; border: 1px solid black;"> </div> <div style="width: 20px; height: 40px; border: 1px solid black;"> </div>

Adding to a Two-Digit Number

I.NBT.4

Use the picture to complete the place value chart and number sentence.



tens	ones

$42 + \underline{\quad} = \underline{\quad}$

Name: _____

Today is...

True or False?

I.NBT.2

Read the statement and decide if it is true or false. Explain your thinking using words, numbers or a math drawing.

Tatum says that 27 is the same as 1 ten and 17 ones. Is this true?

true false

Comparing Numbers

I.NBT.3

Use $<$, $>$, or $=$ to compare the number pairs.

3 tens and 4 ones 2 tens and 16 ones

45 3 tens 7 ones

2 tens and 8 ones 1 ten and 5 ones

Mystery Numbers

I.NBT.5

Use the place value chart to help you figure out the mystery number.

10 more than 32 is _____

tens	ones
3	2

 $\xrightarrow{+10}$

tens	ones
4	2

Name: _____

Today is...

True or False?

I.NBT.2

Read the statement and decide if it is true or false. Explain your thinking using words, numbers or a math drawing.

Leah says that 48 is the same as 2 tens and 18 ones. Is this true?

true false

Comparing Numbers

I.NBT.3

Use $<$, $>$, or $=$ to compare the number pairs.

29 ones 1 ten and 19 ones

4 tens and 2 ones 5 tens

1 ten and 6 ones 2 tens and 6 ones

Mystery Numbers

I.NBT.5

Use the place value chart to help you figure out the mystery number.

1 more than 26 is _____

tens	ones

 →

tens	ones

Name: _____

Today is...

True or False?

I.NBT.2

Read the statement and decide if it is true or false. Explain your thinking using words, numbers or a math drawing.

Jasmine says that 42 ones is the same as 4 tens and 2 ones. Is this true?

true false

Comparing Numbers

I.NBT.3

Use $<$, $>$, or $=$ to compare the number pairs.

3 tens 13 ones 2 tens and 18 ones

65 ones 3 tens and 3 ones

2 tens and 14 ones 34

Mystery Numbers

I.NBT.5

Use the place value chart to help you figure out the mystery number.

10 less than 58 is _____

tens	ones

 →

tens	ones

Name: _____

Today is...

True or False?

I.NBT.2

Read the statement and decide if it is true or false. Explain your thinking using words, numbers or a math drawing.

Drake says that 54 is the same as 4 tens and 5 ones. Is this true?

true false

Comparing Numbers

I.NBT.3

Use $<$, $>$, or $=$ to compare the number pairs.

24 ones 4 tens and 2 ones

2 tens and 16 ones 3 tens and 6 ones

4 tens and 9 ones 49

Mystery Numbers

I.NBT.5

Use the place value chart to help you figure out the mystery number.

10 more than 49 is _____

tens	ones

 →

tens	ones

Name: _____

Today is...

True or False?

I.NBT.2

Read the statement and decide if it is true or false. Explain your thinking using words, numbers or a math drawing.

Sophia says that 38 is the same as 1 ten and 18 ones. Is this true?

true false

Comparing Numbers

I.NBT.3

Use $<$, $>$, or $=$ to compare the number pairs.

1 ten and 18 ones 2 tens and 2 ones

53 ones 4 tens and 22 ones

6 tens 60

Mystery Numbers

I.NBT.5

Use the place value chart to help you figure out the mystery number.

1 less than 60 is _____

tens	ones



tens	ones

Name: _____

Today is...

True or False?

I.NBT.2

Read the statement and decide if it is true or false. Explain your thinking using words, numbers or a math drawing.

Julian says that 45 is the same as 3 tens and 15 ones. Is this true?

true false

Comparing Numbers

I.NBT.3

Use $<$, $>$, or $=$ to compare the number pairs.

3 tens and 12 ones 4 tens and 2 ones

75 3 tens and 9 ones

1 ten and 9 ones 9 tens and 1 one

Mystery Numbers

I.NBT.5

Use the place value chart to help you figure out the mystery number.

1 more than 17 is _____

tens	ones



tens	ones

Name: _____

Today is...

True or False?

I.NBT.2

Read the statement and decide if it is true or false. Explain your thinking using words, numbers or a math drawing.

Charlie says that 27 is the same as 27 ones. Is this true?

true false

Comparing Numbers

I.NBT.3

Use $<$, $>$, or $=$ to compare the number pairs.

53 ones 4 tens and 9 ones

67 45 ones

2 tens and 8 ones 3 tens and 1 one

Mystery Numbers

I.NBT.5

Use the place value chart to help you figure out the mystery number.

10 less than 58 is _____

tens	ones



tens	ones

Name: _____

Today is...

True or False?

I.NBT.2

Read the statement and decide if it is true or false. Explain your thinking using words, numbers or a math drawing.

Kylie says that 36 is the same as 1 ten and 16 ones. Is this true?

true false

Comparing Numbers

I.NBT.3

Use $<$, $>$, or $=$ to compare the number pairs.

1 ten and 24 ones 26

4 tens 40 ones

2 tens and 5 ones 25 ones

Mystery Numbers

I.NBT.5

Use the place value chart to help you figure out the mystery number.

10 more than 63 is _____

tens	ones



tens	ones

Name: _____

Today is...

True or False?

I.NBT.2

Read the statement and decide if it is true or false. Explain your thinking using words, numbers or a math drawing.

Riley says that 46 is the same as 3 tens and 12 ones. Is this true?

true false

Comparing Numbers

I.NBT.3

Use $<$, $>$, or $=$ to compare the number pairs.

3 tens and 4 ones 40 tens

2 tens and 12 ones 1 ten and 8 ones

5 tens 4 tens

Mystery Numbers

I.NBT.5

Use the place value chart to help you figure out the mystery number.

1 less than 71 is _____

tens	ones



tens	ones

Name: _____

Morning Math Quiz

Mastery Needs More Practice

I.NBT.2
I.NBT.3
I.NBT.5

True or False?

I.NBT.2

Read the statement and decide if it is true or false. Explain your thinking using words, numbers or a math drawing.

Kate says that 41 is the same as 2 tens and 21 ones. Is this true?

true false

Comparing Numbers

I.NBT.3

Use $<$, $>$, or $=$ to compare the number pairs.

1 ten and 5 ones 25 ones

3 tens and 12 ones 2 tens and 14 ones

4 tens and 9 ones 49 ones

Mystery Numbers

I.NBT.5

Use the place value chart to help you figure out the mystery number.

10 less than 38 is _____

tens	ones



tens	ones